

B8212 Climate Policy Spring 2024 A-term (1.5 Credits)

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Office Hours by appointment.

Office Hours:
Wednesday 2:30-4:30 pm
Please sign up via <u>calendly.com/gwa/oh</u>, or join me on a <u>morning run</u>. If none of these times work, please <u>email</u> me.

Communications from professor and teaching assistants about the course will take place through Canvas. Students should make sure they regularly check for announcements and messaging notifications.

COURSE DESCRIPTION

Climate change is the world's most perfect public policy problem: it's more global, more long-term, more uncertain, and more irreversible than most others. It stands alone in the combination of all four. That also turns it into the world's most perfect global externality problem: the benefits of fossil-fuel use are internalized, the costs largely externalized. And while misguided market forces are the root cause of climate change, guiding them in the right direction is fundamental to the solution. In this course we explore the fast-changing global climate policy landscape shaping business. We explore the economic principles at work, analyze individual corporate and finance efforts to lead, dive into the regulatory environments around the world, and look to how the cleanenergy race creates unique challenges and opportunities.

PRE & COREQUISITE COURSES

Core courses in Managerial Economics and Corporate Finance as well as Business and Climate Change (B8705).

STUDENT LEARNING OUTCOMES

This course is designed for both MBA students planning careers in any kind of business or financial sector directly impacted by climate change, and for students planning careers in a climate change-related field (such



as renewable energy companies, non-profit or government organizations), who want to understand the process of policy formulation and their impacts.

Specifically, the course objectives are to:

- Understand and analyze both the risks of unmitigated climate change and the risks and opportunities posed by fast-changing climate policy and regulatory environments.
- Gain an understanding of current and future climate policies and how they shape the clean-energy race affecting business, the economy, and other policy priorities like national security.
- Develop tools to analyze competing technologies and business models in response to various policies, using e.g. net-present value analyses.
- Detect the difference between earnest efforts to lead toward a low-carbon future and attempts to greenwash, obfuscate, or otherwise delay the inevitable transition.

REQUIRED COURSE MATERIALS

All cases, articles, and background notes, including book chapters, will be available via Canvas. Given the fast-changing nature of the climate policy landscape, readings and topics might change throughout the semester. All changes will be announced via Canvas.

CONNECTION TO THE CORE

The learning in this course will utilize, build on and extend concepts covered in the following core courses:

Core Course	Connection with Core		
Corporate Finance	Time value of money (& discounting)		
Managerial Economics	Consumer demand		
	2. Externalities (& public goods) — building on the congestion		
	charging game from your core micro class(!)		
	3. Cost analysis		
	4. Agency and incentives		

Students will be expected to have mastered these concepts and be able to apply them in the course.

COURSE SCHEDULE

Session	Session Topic(s)		Required Pre-Readings		
1	Climate Economics & Political				
	Economy 101	0	The Cost to Achieve Net-Zero (Caseworks 220310)		
 Pricing negative 		0	Wagner & Weitzman, Climate Shock (chapter 3,		
	externalities		"Fat Tails")		



	Subsidizing positive	0	Daniel, Litterman, Wagner, "Declining CO ₂ Price
	externalities		Paths" [abstract & conclusion]
		0	Wagner et al, "Push renewables to spur carbon
	 Policy sequencing 		pricing"
		0	Meckling, Sterner, Wagner, "Policy sequencing
			toward decarbonization"
			toward decar borneadorn
2	Climate policy design		
	 Carbon Prices & Markets 	0	Wagner, "Taming Carbon"
	 Prices vs Subsidies 	0	Owen, "The efficiency dilemma" & Lovins's Letter to
	 Unintended consequences: 		the Editor
	Rebound, leakage & 'Green	0	Gillingham, Rapson & Wagner, "The Rebound Effect
	Paradox'		and Energy Efficiency Policy" [skim]
		0	McKinsey, "The Inflation Reduction Act: Here's
	Compliance v offset markets		what's in it"
		0	"Brian Deese, John Podesta and Jake Sullivan on the
			Inflation Reduction Act" Economist By Invitation
3	US & EU policies		
	 Inflation Reduction Act of 	0	Lizza, "As the World Burns," New Yorker (2010)
	2022		[skim]
	 EU climate policies 	0	Mufson, "The surprising political shifts that led to
	Global Climate Race		the climate bill's passage"
	Global chiliate nace	0	McKinsey, "The Inflation Reduction Act: Here's
			what's in it" (24 October 2022)
		0	"Brian Deese, John Podesta and Jake Sullivan on the
			Inflation Reduction Act" Economist By Invitation (24
			January 2023)
		0	"Case study: Gjensidige applies basic economics to
			net-zero" (1 February 2023)
		0	Wagner, "The Clean-Energy Race Is On"
4	China, India, Brazil & Emerging		
	Markets	0	Victor, "Why Paris Worked: A Different Approach to
	 Kyoto to Copenhagen to Paris 		Climate Diplomacy"
	 Chinese climate 	0	Kormann, "The false choice between economic
	leadership(!?)		growth and combatting climate change"
	 India & Southeast Asia 	0	Columbia Center on Global Energy Policy, "Guide to
	Brazil & (global)		Chinese Climate Policy" [skim]
	deforestation	0	Zheng, "Which ASEAN countries will be the front-
			runners to decarbonize their power sectors?"
			(2022)



		0	Camuzeaux, Sterner, Wagner, "India in the coming 'climate G2'?" Elgin, "This Timber Company Sold Millions of Dollars of Useless Carbon Offsets" Bloomberg (2022)
5	Power & steel Tech v policy	0	Electra steel case (CaseWorks TBC)
	Coal phase-out policies &	0	Wagner, "Is Nuclear Power Part of the Climate
	politics		Solution?"
	Power Purchasing	0	"High stakes for Asian Development Bank's
	Agreements		ambitious coal power retirement plan" IEEF (Sep
			2021)
		0	"Designing Coal Retirement Mechanisms for Equity
		_	and Impact" Sierra Club (Nov 2021)
		0	World Bank "Power Purchase Agreements (PPAs) and Energy Purchase Agreements (EPAs)" [skim]
			and Energy Furchase Agreements (EFAS) [SKIII]
6	The Business Opportunity		
	Net Zero Pledges	0	"Managing the net-zero transition" BlackRock
	Forest offsets & air capture		Investment Institute (Feb 2022)
	technologies	0	Jessop, "BlackRock expects 75% of company and
	 Shareholder Perspectives 		govt assets to be net zero-aligned by 2030" Reuters
	Shaping the future of policy		(14 April 2022)
		0	Frank & Cullenward, "Climate-related financial risk
		0	and corporate net-zero commitments" Stripe case (Caseworks TBC)
		0	Last Week Tonight with John Oliver on "Carbon
			Offsets" (24 minutes; warning: coarse language!)
		0	How individual actions can combat climate change

METHOD OF EVALUATION

The focus of the classes is on understanding concepts, and the challenges and opportunities of applying those concepts in real-world settings. The chosen readings and cases analyze climate change mitigation and adaptation by businesses, and the strategies used by business leaders to manage the resulting opportunities and challenges. This course requires active class participation, and students' grades will be heavily dependent on the quality of class discussion. Students are expected to challenge one another, guests, and the professor. There is no final exam or project.

Students' grades in the course are based on the following metrics:



Five weekly policy memos/op-eds,	50%
due before classes 2 through 6	
(B ¹ Indiv + Discussion)	
Peer reviews of policy memos/op-eds	10%
(C - individual)	
Participation	40%
(C - individual)	

CLASSROOM NORMS AND EXPECTATIONS

Core Culture

Students are expected to adhere to <u>CBS Core Culture</u> in this class by being Present, Prepared, Participating. Students are required to prepare for each class by reading and analyzing the assigned cases and other materials and utilizing any study guidance questions provided via Canvas. In class, students are expected to add thoughtful points to each class discussion.

Honor Code and Academic Integrity

The <u>Columbia Business School Honor Code</u> calls on all members of the School community to adhere to and uphold the notions of truth, integrity, and respect both during their time in school, and throughout their careers as productive, moral, and caring participants in their companies and communities around the world. All students are subject to the Honor Code for all of their academic work. Failure to comply with the Honor Code may result in <u>Dean's Discipline</u>. Here you can review <u>examples of Academic Misconduct</u> which may result in discipline.

Course Attendance Policies

Students from all programs should review and be familiar with the <u>MBA Core attendance policy here</u>. Students are required to attend each class – class attendance and participation will be recorded. Students should reach out to the professors and the TA regarding excused absences (for religious observances; personal, medical, and family emergencies; military service; court appearances such as jury duty). Unexcused absences will affect your class participation grade and your overall course grade, as follows:

- Students that miss more than 33% of their classes (unexcused absences) will at most receive a P for the course grade.
- Students that miss more than 50% of their classes (unexcused absences) will receive an F for the course grade.

This course may use PollEverywhere as a tool to increase in-class student engagement. PollEverywhere may also be used to confirm student attendance and participation records. Students who have concerns regarding whether their responses have been recorded should contact the instructor. If a student is not present in the classroom at the time of a poll (due to absences or any other reasons), the poll should not be answered. Responding to a poll when not present in the classroom is a violation of the Honor Code.

Inclusion, Accommodation, and Support for Students



At Columbia Business School we believe diversity strengthens any community or business model and brings it greater success. The School is committed to providing all students with equal opportunity to thrive in the classroom by providing a learning, living, and working environment free from discrimination, harassment, and bias on the basis of gender, sexual orientation, race, ethnicity, socioeconomic status, or ability.

Students with documented disabilities may receive reasonable accommodations. Students are encouraged to contact the Columbia University's Office of Disability Services for <u>information about registration</u>.

Columbia Business School adheres to all community, state, and federal regulations as relate to Title IX and student safety. Read more about CBS' policies to support <u>Inclusion, Accommodations and Support for Students here</u>.